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## Role of parents (Family) involvement and society and school involvement in new education policy: Insight from NEP-2020

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### Abstract

The most significant component of teenage students' lives is education. The society's and parental functions are crucial in this regard. The child's basic needs are fulfilled by the parents in family. The proactive approach by which parents participate in their children's education is known as parental involvement. The idea of participating in the society (school) is to try to unite diverse individuals in order to solve issues and make decisions. There are main aims to examine, in relation NEP-2020 and the significance role both parents (family) and the society (school) which play in a child's education. The article analyzes the current research on social and familial participation in education: insights from NEP-2020 using a detailed (comprehensive) literature review technique. Children, whose parents have a favorable attitude toward schooling and to attend class regularly, active parental participation encourages children to development of education and boosts their feeling of belonging and involvement as community (school). Involvement of father and mother in their children's education helps, inspire them to work hard by setting ambitious goals & criteria for their educational process.

**Keywords:** Parental (family) involvement, society (school) engagement, recommendations of new education system (NEP-2020)

### 1. Introduction

A key component of a student's life is education. Educational growth is vital or required. For this, our nation needs an excellent educational system that promotes a child's holistic development. The society's and parental functions are crucial in this regard, because parents meet their children's various requirements. In family, parents meet the child's other requirements to fulfill their varied demands. Therefore, the kid's education is crucial.

### Family role in child personality

Aside from this, the key for comprehending a learner's academic performance and social nature involves communication of family, school. These are main part of any kid's personality. Family members (parents) are main resource for educators and staff members, providing them with knowledge about their children's different needs and abilities. They should take participate in board meetings, volunteer for committees, and share their insights. They could be involved in the child's decision-making process. Thus father and mother have a significant influence on how their children are educated. Both teachers and students learn more from participation in the classroom.

### Family role in child's schooling and development

This involves both father and mother with schoolwork and social development as well as emotional stability through talking about their day works and engaging in meaningful conversations about significant subjects. One prerequisite is the community's participation. 'Madrassa' and 'Pathshala' became an interpersonal institution in the past. These institutions were only responsible for the transmission of information and skills at that period.

### Role of community and society (School)

There is some example of society or community like a school, a village, a town, a city. It indicates that an association is a collection of individuals who live in a particular spot and certain location. One definition of society is, when people live together in a shared

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space, feel the same way about one another. They also work to fulfill life goals and basic needs. School and family works as community. The spirit of cooperation serves as a symbol for them and known the community spirit.

Research studies indicate that parental active role affect and enhance the child's education and increases their probability of success. There is valuable impact on his professional success when they are involved actively in his schooling. From providing emotional and physical support to ensuring their children's needs are met in educational progress. An effective educational system depends on both educators and parents having a strong relationship. Family members should attend parent-teacher conferences, open houses, and different school events for fostering positive relationships with their children.

## 2. Objectives

To make study the parental and society involvement in new education and find out the importance of family (parental) and society in child education development.

To investigate NEP-2020's proposals for community and parent participation in children's education.

To make study and detect the challenges and difficulties of implementing & recommendation of NEP-2020 regarding the family members (parents) and society (school) involvement in case of kid's education.

## Methodology

The main reports have been gathered from the book; World Bank Report statistics, journals, and research papers and that give an exhaustive overview of community and family participation in education: insights from NEP-2020 (New Education Policy). This paper analyzes the current research on family participation and community (school) in education: insights from The National Education Policy by use an in-depth (comprehensive) review of literature technique. This approach makes it possible to conduct a methodical and comprehensive analysis of the existing literature. This approach determines the characteristics and efficacy of techniques. Research papers on Academia, ERIC, Shodhganga, PubMed, Indian Times, and Google Scholar were all the focus of a thorough analysis. The majority of the research data utilized for this study is secondary.

## Community (School) participant in student schooling

School engagement and participant in education are to identify deficiencies and concerns within the educational system. Community supports the institution by contributing actual assets to its growth. Society engagement is to try to integrate diverse individuals to solve issues and make decisions. It works as an approach of accepting accountability and responsibility, recognizing the issue, and creating and carrying out a program to advance society.

## Community (School) Involvement in NEP-2020 (New Education Policy-2020)

### Supervision of School Building and Maintaining the Faculties

Basic need and responsibility for school administration and oversight are to make regular attendance, instructor reliability, timely textbook and notebook provision, the elimination of physical punishment, and routine health examinations. For this, community members are responsible

for monitoring the building's care, additional amenities including like the garden border wall, the provision of drinking water and restrooms for both boys and girls as separate common room each group, the library, and the lab.

## Participation in the rise and release of policies, syllabuses, and textbooks

Members ought to be active in rise and execution of policies, education systems, and textbooks. They can make help the teaching staff, students as guidance, personal attention. They provide awareness programs at all level.

## To improve educational access and quality

Educators believe that one approach to raise the caliber and accessibility in learning process is through community participation. Involving the school in educational development has the potential to increase efficiency, accountability, and ownership. This kind of participation in education helps to discover challenges that are specific to a community and improves methods to reduce barriers to access the standard of education in that community.

## Proactive approach

The proactive approach by which parents participate in their children's education is known as parental participation in education. Parents can participate from his /her own home including: learning beside the kids, talking about school-related activities, providing homework assistance, taking part in parent-teacher conferences and other school-related events, like offering assistance with classroom activities. Parents' participant and learner participation are critical to academic achievement. However, there is a little distinction between the two words. The first level is involvement, which includes taking part in school-related programs and events.

## Encouraging families to active participate in a teacher-family relationship

Encouraging families to participate in a teacher-family partnership is one example. Parents participate in their children's education have a higher chance of getting their children graduate from high school and attend college. Thus, they have a better chance of receiving better grades and test scores. Encourage and boost self-esteem in the classroom.

## Schools as communities

These get help from parental engagement because it enhances the classroom climate. Teachers feel more competent when they have knowledge about the student's background through parents supporting. It allows them to take educational risks for assist the kid learn more.

Research has demonstrated that parental participation in education promotes students' attendance at school, communication abilities, and well-rounded conduct. This makes it easier for the youngster to adjust to school. Their social skill development and problematic behaviors are less severe. Researchers have depicted that youngsters have minimal behavioral issues, are socially adept, and are strongly bonded with their parents.

## Child education and parents

Parents inspire their children by encouraging. This entails encouraging kids to ask queries and helping them organize.

Parents assist their kids in numerous ways while they are struggling, until they get success in their career. Thus, both instructors and students gain a great deal from their cooperation in education.

### **Inside the home**

parents perform an imported part in school experience of their kids. It might aid with schoolwork or offer additional practice in subjects like arithmetic, reading, and writing. Further, parents make help to get emotional and social evolution of the child. They also support the growth of self-reliance, trust in themselves. Child gets ability to solve problems.

### **Parents role in development child talents**

Parents must also assist in their homework and tasks by keeping an eye on them. This entails reviewing, giving advice, and revising their work as to ensure it is finished on schedule. Parents also help them for improving their talents by actively participating.

### **Giving direction and support**

Parents play an integral part in how their kids participate in extracurricular interests, which have impact on their educational, health as individual growth. They work as guide for their children to get the right direction and support. Parents assist them in realizing their greatest potential.

### **School as society in education**

Involving the school represent as community is a most vital element of child personality development. Food bank and small shop (which are run by students) are example of such kindness act in school. Among the functions of community participation are as:

- A real-world learning setting educational environment.
- To develop skills for resource sharing and assistance in student behaviors.
- To develop of empathy, respect and understanding for one another in student personality.
- Being ware of cultural differences of society (school environment).
- Creating social services (Community Based works).
- Including parents and relatives to make healthy education base environment in schools.
- Creating paths to employment for coming professional life.

### **Challenges of National Education Program (NEP-2020) regarding involvement of schools and parents and in education**

The ultimate objective of NEP-2020 is to make education for all, affordable and easy for all pupils. However, there are obstacles in the way of achieving this objective. Sex, race, socioeconomic position, and geographical variations are only a few of the forms of inequality which affecting the present educational system. There are some challenges must be solved like Implementation, Teachers Training, Financial Barrier, Policy about language, and Involving of private sector & inclusivity.

### **Recommendations of NEP -2020 (New Education Policy) regarding community (school) and parental participant in education**

Achievement of global and common access to inclusive, democratic, and high-quality education may only be

possible if parents remain readily involved in advancing educational objectives. Community may take an important role for ensuring ownership and management by recognizing local education challenges and improving ways & the hurdles that prevent quality, retention, and access. Various programs have been developed over time with community engagement.

Involving parents in school is decider to guarantee comprehensive, equitable, and high-quality education of school. There are some recommendations of New Education Policy- 2020 regarding communities as NIPUN BHARAT, Community Based Teaching Learning Process, and Comprehensive Education as inside and outside of the classroom, Community Radio Program, Radio Pathshala, Mohalla School and Teaching such programs. To develop positive interactions between educators and parents at the children's learning levels, communities. Kid's parents must be informed of the learning outcomes.

### **Conclusion**

Teenagers are prone to demonstrate an upbeat attitude regarding school and successful in learning if their parents participate fully in their schooling. Furthermore, they always show up for classroom. Students who have active parents seem prone to be included in students learning experience and the school environment. These children also might inspire them to work hard for success. It might be concluded that parents' contributions to their children's education are very important. A kid's educational achievement is positively impacted by their parents. Children get success when their parents give proper attention from starting of his/her schooling stage. These children are more respected in society. Thus, parents play an inevitable part in his/her study.

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